

## CURRICULUM VITAE

**Elizabeth A. Harkins**

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### PERSONAL INFORMATION

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#### EDUCATION

**Doctor of Education:** American International College, Springfield, MA.

- Educational Leadership and Supervision.

**Master of Education:** Lesley University, Cambridge, MA.

- Severe Disabilities.
- Moderate Disabilities (5-12).

**Bachelor of Arts:** University of Massachusetts, Amherst, MA.

- Comparative Literature.

**Certifications/Licensure:**

Mental Health First Aid (MHFA). (2024-2027)  
Massachusetts.

- Supervisor and Director.
- Teacher of Severe Disabilities (3-22).
- Teacher of Moderate Disabilities (5-12).

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#### ACADEMIC APPOINTMENTS

**Associate Professor.** Department of Special Education, Professional Counseling and Disability Studies. College of Education, William Paterson University, Wayne, NJ (2024-Present)

**Assistant Professor.** Department of Special Education, Professional Counseling and Disability Studies. College of Education, William Paterson University, Wayne, NJ (2018-2024)

**Assistant Professor.** Division of Education. University of Pittsburgh at Johnstown, Johnstown, PA (2015-2018)

**Adjunct Professor.** Special Education Graduate School. Endicott College: Van Loan School, Lexington, MA (2014-2015)

#### ADMINISTRATIVE EXPERIENCES

**Program Director.** M.Ed. in Autism and Developmental Disabilities [Advanced Leadership Program]. William Paterson University, Wayne, NJ. (2020-2025)

**Program Director.** M.Ed. in Special Education. [Masters and Certification Program]. William Paterson University, Wayne, NJ. (2019-2020)

**Program Director.** Extended School Year Program (preK – post-secondary). The Paul Center for Learning and Recreating, Inc., Chelmsford, MA. (2007-2012)

**Program Director.** Overnight Program (grades 5 – post-secondary). The Paul Center for Learning and Recreating, Inc., Chelmsford, MA. (2006-2013)

**Special Education Team Chairperson.** Concord Carlisle Regional High School, Concord, MA. (2006-2011)

## K12 TEACHING EXPERIENCES

**Special Educator.** Developmental Learning Program (DLP) (grades 6-8). Jonas Clarke Middle School, Lexington, MA. (2011-2015)

**English Language Arts (Special Education) and Case Manager.** Pathways Program (grades 9-12/transition (18-22). Concord Carlisle Regional High School, Concord, MA. (2006-2011)

**Special Educator.** The Paul Center for Learning and Recreating, Inc. (grades 5-12). Chelmsford, MA. (2004-2007)

**Special Educator.** The Cotting School (grades 9-12/post-secondary). Lexington, MA. (2004-2006)

## ADDITIONAL PROFESSIONAL EXPERIENCES

**Educational Consultant; Tutor; Personal Care Attendant; Parent Advocate.** Massachusetts (2003 – 2011)

## SCHOLARLY ACTIVITIES

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### RESEARCH

Pierce, N., Sorrells, A., **Harkins Monaco, E.A.**, & Keller-Bell, Y. (in progress). *Ethnicity reporting practices for empirical research in four autism-related journals.*

Ellis-Robinson, T., **Harkins Monaco, E.A.**, Sorrells, A., Lindo, E., & Kyzar, K., (in progress). *Repairing, Renewing through building a coalition.*

Tuttle Prince, A., Graeber, A., & **Harkins Monaco, E.A.** (2025). *Increasing student voice in the transition IEP.*

Lindo, E., Faggella-Luby, M., Kyzar, K., Przymus, S., **Harkins Monaco, E.A.**, Ko, D., & Gunter, A. (2023). *An intersectional analysis of the Science of (Teaching) Reading.*

**Harkins Monaco, E.A.**, Zagata, E., & Tuttle Prince, A. (2023). *Outside in or inside out: Intersectionality in disability policy.*

\* Publishing name is **Elizabeth A. Harkins Monaco.**

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**SCHOLARLY  
JOURNAL  
PUBLICATIONS  
(Peer Reviewed)**

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**Harkins Monaco, E.A., & Chaturvedi, A. (2022).** *Intersectional blind spots: A quantitative study of K-12 practitioner awareness and preparedness.*

**Harkins Monaco, E.A., & Root, J. (2020).** *DADD Membership Survey.* [Division on Autism and Developmental Disabilities].

**Harkins Monaco, E.A. (2014).** *Social and emotional development for students with IDD and ASD: Qualitative research outcomes during the transition process.* [Doctoral dissertation, American International College].

Tuttle Prince, A., Graeber, A., & **Harkins Monaco, E.A.** (under review). Increasing student voice in the transition IEP. *Exceptional Children.*

Tuttle Prince, A., **Harkins Monaco, E.A.,** & Zagata, E. (under review). Restraint and seclusion of students with disabilities: An intersectional perspective. *Journal of Disability Policy Studies.*

Zagata, E., **Harkins Monaco, E.A.,** & Tuttle Prince, A. One size misfits all: The need for intersectional tools in special education. (under review). *Special Education Policy & Practice, WestEd.*

**Harkins Monaco, E.A., & Conner, C. (2024).** Neurodiversity-Affirming Interventions in the Science of Reading. *Literacy Today.*

Chambers, A.W., & **Harkins Monaco, E.A.** (2023). Increasing student engagement with instructor feedback using criteria-based rubrics as a tool for self-assessment. *Journal of the Scholarship of Teaching and Learning, 23*(2).

Stansberry Brusnahan, L.L., Maguire, E., **Harkins Monaco, E.A.,** Leckie, A., Bailey, S., & Fuller, M.C. (2023). Leading with an equity lens: Addressing the intersection of racism and ableism in public schools. *TEACHING Exceptional Children.*  
<https://doi.org/10.1177/00400599231173073>

Stansberry Brusnahan, L.L., **Harkins Monaco, E.A.,** & Fuller, M.C. (2023). Teaching socio political consciousness and intersectional self-advocacy to students with multiple social identities including disabilities. *TEACHING Exceptional Children.*  
<https://doi.org/10.1177/00400599231155587>

**Harkins Monaco, E.A.,** Stansberry Brusnahan, L.L., & Fuller, M.C. (2022). Guidance for the antiracist educator: Culturally sustaining pedagogies for disability and diversity. *TEACHING Exceptional Children.*  
<https://doi.org/10.1177/00400599211046281>

Scholma, C. R., Eyres, R.M., Slocum, V., & **Harkins Monaco E.A.** (2022). Include all of me: Intersectionality in sexuality education for

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students with disabilities. *Division on Autism and Developmental Disabilities (DADD) Online Journal (DOJ)*, 9(1), 53-69.

Stansberry Brusnahan, L.L., Fuller, M.C., **Harkins Monaco E.A.**, & Odima Jr., M. (2022). Examining biases as educators. *Division on Autism and Developmental Disabilities (DADD) Online Journal (DOJ)*, 9(1), 27-43.

**Harkins Monaco, E.A.**, & Ankrum, J. (2022). Using Disabilities Studies in Education (DSE) for effective literacy instruction. *Journal of Adolescent and Adult Literacy*, 65(6), 541-545.

Fuller, M.C., Stansberry Brusnahan, L.L., & **Harkins Monaco, E.A.** (2021). Infusing intersectional pedagogy into the cultural sustaining classroom. *Division on Autism and Developmental Disabilities (DADD) Online Journal (DOJ)*, 8(1), 27-41.

**Harkins Monaco, E. A.** (2020). Intersectionality in the college classroom. *Excellence in College Teaching*, 31(3), 71-92.

Goran, L., **Harkins Monaco, E.A.**, Yell, M. P, Shriner, J., & Bateman, D. F. (2020). Pursuing academic and functional advancement: Goals, services, and measuring Progress. *TEACHING Exceptional Children*, 52(5), 333–343. <https://doi.org/10.1177/0040059920919924>

Niles, G. & **Harkins Monaco, E.A.** (2019). Privilege, social identity and Autism: Preparing preservice practitioners for intersectional pedagogy. *DADD Online Journal (DOJ)*, 6(1), 112-123.

**Harkins Monaco, E.A.** (2018). Let them be unique: Parental perceptions of transitional experiences of students with intellectual disabilities and autism spectrum disorders. *American Association on Intellectual and Developmental Disabilities (AAIDD): Inclusion*. DOI:10.1352/2326-6988-6.4.300.

Niles, G. & **Harkins Monaco, E.A.** (2017). Supporting gender and sexual diversity through inclusive sexual education for students with IDD. *DADD Online Journal (DOJ)*. 4(1), 177-189.

**INVITED  
PUBLICATIONS  
(Peer Reviewed)**

Fuller, M.C., **Harkins Monaco, E.A.**, & Pearson, J. (2024). Teachers Corner: Moving past the present, The future must be bright: A journey of special education for DEIJ. *Division on Autism and Developmental Disabilities (DADD) Express Newsletter*.

**Harkins Monaco, E.A.** (2022). Disability as a valuable form of diversity, not a deficit. *Faculty Focus*.  
<https://www.facultyfocus.com/articles/equality-inclusion-and-diversity/disability-as-a-valuable-form-of-diversity-not-a-deficit/>

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**Harkins Monaco, E.A., & Shelton, A.** (2022). Legal brief: Current legislative considerations: Addressing racial disparities in special education. *Division on Autism and Developmental Disabilities (DADD) Express Newsletter*, 33(3).

Shelton, A., Mello, M., & **Harkins Monaco, E.A.** (2022). Legal brief: History of segregation in the United States: Implications for students with disabilities today. *Division on Autism and Developmental Disabilities (DADD) Express Newsletter*, 33(2).

**Harkins Monaco, E.A.** (2019). DADD Diversity Committee. *DADD*. <http://www.daddcec.com/blog>

**Harkins Monaco, E.A. & McCulloch, M.** (2019). Legal brief: Sexuality and disability. *Division on Autism and Developmental Disabilities (DADD) Express Newsletter*, 30(3).

**Harkins Monaco, E.A. & McCulloch, M.** (2019). Sexuality position statement. *DADD*. <http://www.daddcec.com/blog>

**Harkins Monaco, E.A. & McCulloch, M.** (2019). Legal brief: Gender identity and disability. *Division on Autism and Developmental Disabilities (DADD) Express Newsletter*, 30(1).

**Harkins Monaco, E.A. & McCulloch, M.** (2017). Teachers' Corner: Comprehensive sexuality education for students with developmental disabilities. *Division on Autism and Developmental Disabilities (DADD) Express Newsletter*, 29(1).

**Harkins Monaco, E.A.** (2017). Subdivision news: Pennsylvania. *Division on Autism and Developmental Disabilities (DADD) Express Newsletter*, 28(3).

#### **EDITED JOURNALS**

**Harkins Monaco, E.A., Stansberry Brusnahan, L.L., & Fuller, M.C.** (2023). Guidance for the antiracist educator: Culturally sustaining pedagogies for disability and diversity [Themed Special Issue]. *TEACHING Exceptional Children*.  
<https://doi.org/10.1177/00400599211046281>

#### **EDITED BOOKS**

**Harkins Monaco, E.A., Stansberry Brusnahan, L.L., Fuller, M.C., & Odima Jr., M.** (Eds.) (2024). *Disability, intersectionality, and belonging in special education: Socioculturally sustaining practices*. Rowman and Littlefield Publishing, Inc.

Gibbon, T., **Harkins Monaco, E.A., & Bateman, D.** (Eds.) (2021). *Sexuality education for students with disabilities: A guide for practitioners and families*. Rowman and Littlefield Publishing, Inc.

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**Harkins Monaco, E.A.,** Fuller, M., Stansberry Brusnahan, L.L. (Eds.) (2021). *Diversity, Autism, and developmental disabilities: Guidance for the culturally sustaining educator*. Council for Exceptional Children (CEC).

**Harkins Monaco, E. A.,** Gibbon, T., & Bateman, D. F. (Eds.) (2018). *Talking About Sex: Sexuality education for Learners with Intellectual Disabilities and Autism Spectrum Disorders*. Rowman and Littlefield Publishing, Inc.

## **BOOK CHAPTERS** **(Peer Reviewed)**

Sebti, L., & **Harkins Monaco, E.A.** (submitted). Teacher leaders as agents of DisCrit: Transforming educational practices. In Hinton, K., & Beck, J. (Ed.). *Disrupting Systemic Inequities in Education: Critical Approaches to Teacher Leadership*.

Stansberry Brusnahan, L. L., Brunn-Bevel, R. J., Fuller, M. C. & **Harkins Monaco, E. A.** (under review). Intersectional identity perspectives in higher education. In F. Khosa (Ed.). *Minority Perspectives on Equity, Diversity, and Inclusion in Higher Education*. Palgrave Macmillan.

Stone-MacDonald, A. & **Harkins Monaco, E.A.** (in press). Examining cultural discontinuity, cultural responsiveness, and culturally sustaining practices in early childhood special education settings. In S. Acar (Ed.). *Embracing Cultural Humility in Early Intervention*. Brookes Publishing Co.

Stansberry Brusnahan, L. L., Fuller, M. C. & **Harkins Monaco, E. A.** (2025). Educational frameworks for students with intellectual disability and extensive support needs: Sociocultural sustaining pedagogy. In J. P. Bakken (Ed.). *Handbook for Educating Students with Disabilities*, Springer International Handbooks of Education. [https://doi.org/10.1007/978-3-031-57286-9\\_13-1](https://doi.org/10.1007/978-3-031-57286-9_13-1)

Taylor, J. T., & **Harkins Monaco, E.A.** (2024). Introduction: Culturally Inclusive Pedagogies and Practice, Intersectionality, and HLPs. In M. J. Kennedy & T. C. Aceves (Eds). *High-leverage Practices for Students with Disabilities*, 2<sup>nd</sup> edition. (pp.19-23). Council for Exceptional Children.

**Harkins Monaco, E.A.,** McGill, P.I., Constable, C. M., Kondo, C.S., & Forma, M. (2024). Chapter 1: Historical and modern contexts of culture and the impact on belonging. In **E.A. Harkins Monaco, L.L.** Stansberry Brusnahan, M.C. Fuller, & M. Odima Jr., (Eds.). *Disability, Intersectionality, and Belonging in Special Education: Socioculturally Sustaining Practices*. Rowman and Littlefield Publishing, Inc.

Campbell, A., Boyle, S., Taylor, J.C., **Harkins Monaco, E.A.,** Patenaude, D., & Bentley, C. (2024). Chapter 10: Disability rights: The impact of social and cultural movements on special education. In **E.A. Harkins Monaco, L.L.** Stansberry Brusnahan, M.C. Fuller, & M. Odima Jr., (Eds.). *Disability, Intersectionality, and Belonging in Special Education:*

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*Socioculturally Sustaining Practices*. Rowman and Littlefield Publishing, Inc.

**Harkins Monaco, E.A.**, Kapit, D., & Agnew, G. (2022). Chapter 23: Neurodiversity and the culture of autism. In A. Stone-MacDonald, D.F. Cihak, & D. Zager, (Eds.). *Autism Spectrum Disorders: Advancing Positive Practices in Education*, Fifth Edition. (pp. 609-627). Routledge.

**Harkins Monaco, E.A.** (2021). Chapter 2: Disability Studies. In T. Gibbon, **E.A. Harkins Monaco**, & D F. Bateman, (Eds.), *Sexuality Education for Students with Disabilities: A Guide for Practitioners and Families* (pp. 13-26). Rowman and Littlefield Publishing, Inc.

**Harkins Monaco, E.A.** (2021). Chapter 4: Intersectionality. In T. Gibbon, **E.A. Harkins Monaco**, & D.F. Bateman, (Eds.), *Sexuality Education for Students with Disabilities: A Guide for Practitioners and Families* (pp. 41-54). Rowman and Littlefield Publishing, Inc.

Shaw, M.A., & **Harkins Monaco, E.A.** (2021). Chapter 13: Entertainment and social media. In T. Gibbon, **E.A. Harkins Monaco**, & D.F. Bateman, (Eds.), *Sexuality Education for Students with Disabilities: A Guide for Practitioners and Families* (pp. 189-206). Rowman and Littlefield Publishing, Inc.

Fuller, M.C., **Harkins Monaco, E.A.**, & Stansberry Brusnahan, L.L. (2021). Chapter 1: Introducing cultural competence in the context of disability and additional social identities. In **E.A. Harkins Monaco**, M.C. Fuller, & L.L. Stansberry Brusnahan (Eds.), *Diversity, Autism, and Developmental Disabilities: Guidance for the Culturally Responsive Educator* (pp. 1-22). Council for Exceptional Children (CEC).

Schaefer-Whitby, P., **Harkins Monaco, E.A.**, Hill, D., & McNeal, K. (2021). Chapter 8: Teaching diverse students with disabilities socio-political consciousness and self-advocacy. In **E.A. Harkins Monaco**, M.C. Fuller, & L.L. Stansberry Brusnahan (Eds.), *Diversity, Autism, and Developmental Disabilities: Guidance for the Culturally Responsive Educator* (pp. 157-174). CEC.

**Harkins Monaco, E.A.** (2019). Chapter 6: Working with parents. In D.F. Bateman, & J.L. Cline (Eds.), *Special education Leadership: Building Effective Programming in School Families* (pp. 106-119). Routledge/Taylor and Francis Group.

**Harkins Monaco, E.A.** (2018). Chapter 2: We're in this together: Who are the educators? In **E.A. Harkins Monaco**, T. Gibbon, & D. F. Bateman, (Eds.). *Talking about Sex: Sexuality education for Learners with Intellectual Disabilities and Autism Spectrum Disorders* (pp. 13-24). Rowman and Littlefield Publishing, Inc.

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Eyres, R. & **Harkins Monaco, E.A.** (2018). Chapter 3: The birds and the bees: Specific skills and teaching strategies. In **E.A. Harkins Monaco, T. Gibbon, & D. F. Bateman, (Eds.).** *Talking about Sex: Sexuality education for Learners with Intellectual Disabilities and Autism Spectrum Disorders* (pp. 25-36). Rowman and Littlefield Publishing, Inc.

Slocum, V., Eyres, R., & **Harkins Monaco, E.A.** (2018). Chapter 5: The birds and the bees, round 2: The curriculum. In **E.A. Harkins Monaco, T. Gibbon, & D. F. Bateman, (Eds.).** *Talking about Sex: Sexuality education for Learners with Intellectual Disabilities and Autism Spectrum Disorders* (pp. 53-68). Rowman and Littlefield Publishing, Inc.

Niles, G. Y. & **Harkins Monaco, E.A.** (2018). Chapter 7: What does it all mean? LGBTQ+. In **E.A. Harkins Monaco, T. Gibbon, & D. F. Bateman, (Eds.).** *Talking about Sex: Sexuality education for Learners with Intellectual Disabilities and Autism Spectrum Disorders* (pp. 79-92). Rowman and Littlefield Publishing, Inc.

**Harkins Monaco, E.A.** (2018). Chapter 9: Similarities and differences: ASD and IDD. In **E.A. Harkins Monaco, T. Gibbon, & D. F. Bateman, (Eds.).** *Talking about Sex: Sexuality education for Learners with Intellectual Disabilities and Autism Spectrum Disorders* (pp. 105-114). Rowman and Littlefield Publishing, Inc.

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**PRESENTATIONS**  
**(Peer Reviewed)**

Stone-McDonald, A. & **Harkins, E.A.** (2025). *Examining cultural discontinuity, cultural responsiveness, and culturally sustaining practices in early childhood special education settings* [Lecture]. DADD International Conference, Clearwater, FL.

Stansberry Brusnahan, L.L., & **Harkins, E.A.** (2025). *Intersectionality and belonging for students with autism and other developmental disabilities* [Lecture]. DADD International Conference, Clearwater, FL.

**Harkins, E.A.**, (2024). *Neurodiversity-affirming practices: Strategies and strengths for autistic students* [Lecture]. DADD Summer Symposium, Birmingham, AL.

Fuller, M.C., Stansberry Brusnahan, L.L., **Harkins, E.A.**, & Odima Jr. M. (2024). *Fusing Universal Design for Learning and Culturally Sustaining Pedagogy: Benefits and practicalities for today's educator* [Lecture]. DADD International Conference, Oahu, HI.

Fuller, M.C., Stansberry Brusnahan, L.L., **Harkins, E.A.**, & Odima Jr. M. (2024). *Positioning educators to teach intersectional self-advocacy to students with disabilities* [Lecture]. Council for Exceptional Children (CEC) National Conference, San Antonio, TX.

Fuller, M.C., Stansberry Brusnahan, L.L., **Harkins, E.A.**, & Odima Jr.



M. (2024). *Fusing Universal Design for Learning and Culturally Sustaining Pedagogy: UDL, MTSS, and PBIS* [Lecture]. Council for Exceptional Children (CEC) National Conference, San Antonio, TX.

Fuller, M.C., Stansberry Brusnahan, L.L., **Harkins, E.A.**, & Neilson Gatti, S., Andres, K. & Odima Jr. M. (2024). *Disability, intersectionality and belonging in special education: Socioculturally sustaining practices*. [Lecture]. Council for Exceptional Children (CEC) National Conference, San Antonio, TX.

**Harkins, E.A.**, Tuttle Prince, A., & Zagata, E. (2024). *Outside in or inside out: Intersectionality in disability policy*. Council for Exceptional Children (CEC) National Conference, San Antonio, TX.

**Harkins, E.A.**, Stansberry Brusnahan, L.L., Fuller, M.C., & Odima Jr. M. (2023). *Guidance for the socioculturally-sustaining educator. Teaching sociopolitical consciousness and intersectional self-advocacy to students with autism* [Lecture]. Council for Exceptional Children Fall Professional Development Fair, (Virtual conference).

**Harkins, E.A.**, (2023). *A strengths-based model for diverse learners* [Lecture]. DADD Summer Symposium, Bangor, ME.

**Harkins, E.A.** (2023). *Incorporating a strengths-based model to help autistic students succeed* [Lecture]. New Jersey Council for Exceptional Children State Conference (NJCEC), Ramapo, NJ.

**Harkins, E.A.**, Kapit, D., & Agnew, G. (2023). *Neurodiversity and the culture of autism* [Lecture]. DADD International Conference, Clearwater, FL.

**Harkins, E.A.**, Pearson, J., & Stone-Mcdonald, A. (2023). *Incorporating Justice, Equity, Diversity, and Inclusion in DADD* [Workshop]. DADD International Conference, Clearwater, FL.

**Harkins, E.A.**, & Roscigno, R. (2023). *Can Neurodiversity have a seat at the table? Diverse perspectives on autism research* [Lecture]. DADD International Conference, Clearwater, FL.

Stansberry Brusnahan, L.L., Odima Jr., M., & **Harkins, E.A.** (2023). *Universal Design for Learning and Culturally Sustaining Pedagogy: Benefits and practicalities* [Lecture]. DADD International Conference, Clearwater, FL.

**Harkins, E.A.**, Stansberry Brusnahan, L.L., & Fuller, M.C. (2022). *Teaching sociopolitical consciousness and intersectional self-advocacy to students with autism* [Lecture]. Ocali, (Virtual conference).

**Harkins, E.A.** (2022). *Introducing cultural competence in the context of disability*. [Preconference]. DADD International Conference, Clearwater, FL.

**Harkins, E.A.**, Stansberry Brusnahan, L.L., & Fuller, M. C. (2022). *Examining and reflecting on our own social identities and biases as educators* [Lecture]. DADD International Conference, Clearwater, FL.

Eyres, R., **Harkins, E.A.**, & Scholma, C. (2022) *Include all of me: Intersectionality in sexuality education*. [Lecture]. DADD International Conference, Clearwater, FL.

Fuller, M. C., **Harkins, E.A.**, & Stansberry Brusnahan, L.L. (2022). *The anti-racist educator* [Lecture]. DADD International Conference, Clearwater, FL.

Stansberry Brusnahan, L.L., **Harkins, E.A.**, & Fuller, M. C. (2022). *Sociopolitical consciousness and intersectional self-advocacy in special education*. [Lecture]. DADD International Conference, Clearwater, FL.

Stansberry Brusnahan, L.L., **Harkins, E.A.**, & Fuller, M. C. (2022). *Teaching sociopolitical consciousness and intersectional self-advocacy to students with disabilities*. [Lecture]. Council for Exceptional Children (CEC) National Conference, (Virtual conference).

**Harkins, E.A.** (2021). *Incorporate intentional intersectional pedagogy in your classroom* [Lecture]. Division of International Special Education Services (DISES) International Conference, Dubai, UAE. (Paper accepted. Conference canceled).

**Harkins, E.A.**, & McNeal, K. (2021). *Collaboration: Directly teaching and cultivating this value in a graduate ASD / DD program* [Lecture]. DADD International Conference, (Virtual conference).

**Harkins, E.A.**, Fuller, M., Stansberry Brusnahan, L.L., McCulloch, M. Schaefer-Whitby, P., & McNeal, K. (2021). *Diversity, autism, and developmental disabilities: Guidance for the culturally sustaining educator*. [Lecture]. DADD International Conference, (Virtual conference).

Eyres, R., Scholma, C., Slocum, V., & **Harkins, E.A.** (2021) *Sexuality education: Current practices, curriculum modifications, and implications for the transition to adulthood*. [Lecture]. DADD International Conference, (Virtual conference).

Stansberry Brusnahan, L.L., & **Harkins, E.A.** (2021). *Intersectionality of diversity and disability: Culturally sustaining practices for the culturally responsive educator*. [Lecture]. CEC National Conference, (Virtual conference).

**Harkins, E.A.** (2020, March 16) *Intersectionality: Why it matters in Special Education* [Lecture]. New Jersey Council for Exceptional Children (NJCEC) State Conference, Mahwah, NJ. (Paper accepted. Conference canceled).

**Harkins, E.A.,** Niles, G., Chaturvedi, A., Eyres, R., & Scholma, C. (2020). *Increasing intersectionality in special education: A conversation*, [Panel]. CEC National Conference, Portland, OR.

Goran, L., **Harkins E.A.,** Yell, M. & Bateman, D. (2020). *Program chair featured: Developing educationally meaningful and legally compliant IEPs in the Endrew era* [Lecture]. CEC National Conference, Portland, OR.

**Harkins E.A.** (2020). *Intersectional pedagogy: A framework for special educators*. [Lecture]. DADD International Conference, Sarasota, FL.

**Harkins, E.A.,** Weng, P.L., McNeal, K., & Urgolo Huckvale, M. (2020). *Get it accredited: Using CEC's advanced standards to develop graduate programming for teacher leaders of students with autism spectrum disorder and developmental disabilities* [Lecture]. DADD International Conference, Sarasota, FL.

**Harkins, E.A.** (2019). *Intersectionality in higher education*. [Lecture]. New Jersey Council for Exceptional Children (NJCEC) State Conference, Mahwah, NJ.

**Harkins, E.A.** (2019). *Sexuality education for students with IDD and ASD*. [Lecture]. NJCEC State Conference, Mahwah, NJ.

**Harkins, E.A.,** & Niles, G. (2019). *Exploring intersectionality in the college classroom*. [Lecture]. CEC National Conference, Indianapolis, IN.

McConnell B., & **Harkins E.A.** (2019). *BRIDGE for transition: Teacher candidates as job coaches for individuals preparing for employment*. [Lecture]. DADD International Conference, Maui, HI.

Niles, G., & **Harkins, E.A.** (2019). *Privilege, social identity, and ableism in the college classroom*. [Lecture]. DADD International Conference, Maui, HI.

Wolfe, P., & **Harkins, E.A.** (2019). *Sexting and individuals with developmental disabilities: The good, the bad, and the ugly*. [Lecture]. DADD International Conference, Maui, HI.

**Harkins, E.A.** (2018). *Sexuality education in schools for students with intellectual disabilities*. [Lecture]. DISES International Conference, Capetown, South Africa.

Treacy, A, **Harkins, E. A.,** Abernathy, T., Slocum, V., & Scholma, C. (2018). **Strand K: The path to effective sexuality health education for students with disabilities**. [Lecture]. CEC National Conference, Tampa, FL.

**Harkins, E. A.,** Niles, G., & Black, R. (2018). *How to navigate the sexuality dance: Inclusive sexuality education in the current political landscape*. [Lecture]. DADD International Conference, Clearwater, FL.

Niles, G., & **Harkins, E.A.** (2018). *Challenging heteronormativity: Intersectionality of gender, sexuality and disability*. [Lecture]. DADD International Conference, Clearwater, FL.

**Harkins, E.A.,** & Conrad Barnyak, N. (2017). *STEM literacy: Supporting 21st century learners in the inclusive early childhood classroom*. [Lecture]. Annual Teacher Education Assembly (PAC-TE), Harrisburg, PA.

**Harkins, E.A.,** Eyres, R., Slocum, V., Scholma, C., & Treacy, A. (2017). *Doing it right: Sexuality education and self-determination*. [Lecture]. CEC National Conference, Boston, MA.

Niles, G., & **Harkins, E.A.** (2017). *Supporting gender and sexual diversity through inclusive sexual education for students with IDD*. [Lecture]. DADD International Conference, Clearwater, FL.

**Harkins, E.A.,** Eyres, R., & Slocum, V. (2016). *To puberty and beyond: Sexuality education for ALL students*. [Lecture]. Teacher Education Division (TED) National Conference, Lexington, KY.

**Harkins, E.A.** & McConnell, B. (2016). *Goals, roles, and communication: Professional tendencies within collaboration among faculty in teacher preparation programs*. [Lecture]. Teacher Education Division (TED) National Conference, Lexington, KY.

**Harkins, E.A.,** & Niles, G. (2016). *Gender and sexual diversity in inclusive sexual education for students with disabilities*. [Poster]. TED National Conference, Lexington, KY.

**Harkins, E.A.,** & Conrad Barnyak, N. (2016). *How Rocket learned to read: Literacy modifications and accommodations in the inclusive early childhood classroom*. [Lecture]. Pennsylvania Association of Colleges and Teacher Educators (PAC-TE) State Conference, Harrisburg, PA.

**Harkins, E.A.,** & Ankrum, J. (2016). *Adapting complex texts to ensure comprehension for all students*. [Lecture]. Keystone State Reading Association (KSRA) State Conference, Seven Springs, PA.

**Harkins, E.A.** (2016). *Let them be unique: Social and emotional development for students with IDD and ASD* [Lecture]. DADD International Conference, Waikiki, HI.

**Harkins, E.A.** (2015). *Socioemotional development for students with developmental disabilities*. [Poster]. Teacher Education Division (TED) National Conference, Tempe, AZ.

**Harkins, E.A., & McConnell, B.** (2015). *Collaboration and co-teaching opportunities in higher education*. [Lecture]. Teacher Education Division (TED) National Conference, Tempe, AZ.

McConnell, B., & **Harkins, E.A.** (2015). *Higher education: Collaboration and co-teaching*. [Lecture]. Pennsylvania Council for Exceptional Children (PACEC), Harrisburg, PA.

**Harkins, E.A.** (2015). *Social and emotional development for adolescents with IDD and ASD*. [Lecture]. Courage to Risk Collaborative Conference, Boulder, CO.

**Harkins, E.A.** (2014). *Social and emotional development for students with IDD and ASD: Qualitative research outcomes during the transition process*. [Lecture]. Teacher Education Division (TED) National Conference, Indianapolis, IN.

**Harkins, E.A.** (2014). *Post-secondary development for students with IDD and ASD*. [Lecture]. Iowa Transition Conference, Boise, IO.

#### **INVITED PRESENTATIONS**

**Harkins, E.A.** (2025). *Comprehensive sexuality education for students with developmental disabilities*. [Keynote]. Ottawa Carleton District School Board (OCDSB), (Virtual).

**Harkins, E.A.** (2024). *Social justice in historical and modern contexts of autism*. [Guest Lecture]. Texas Christian University (TCU), (Virtual).

**Harkins, E.A.** (2022). *Advocacy and self-determination*. [Guest Lecture]. University of Maryland Eastern Shore (UMES), (Virtual).

**Harkins E.A.** (2022). *First Annual DEIA Leaders' Summit*. [Panel]. Council for Exceptional Children, Project 2020 National Webinar.

**Harkins, E.A.** (2022). *DADD- Justice, Equity, Diversity, and Inclusion: How do we provide a true sense of belonging for students with disabilities?* [Keynote]. Division on Autism and Developmental Disabilities (DADD) Summer Symposium, Minneapolis, MN.

**Harkins, E.A.** (2022). *DADD: Present considerations and intersectional practices* [Keynote]. DADD International Conference, Clearwater, FL.

**Harkins, E.A.** (2022). *Disability as diversity*. [Guest Lecture]. Ramapo College of New Jersey, Mahwah, NJ, (Virtual).

**Harkins, E. A. & Stansberry Brusnahan, L.L.** (2021). *Guidance for the culturally sustaining educator*. [Lecture]. Division on Autism and Developmental Disabilities (DADD) Summer Symposium, (Virtual Conference).

**Harkins, E.A.,** Broughton, A. J., Carerro, K., & Ellis-Robinson, T. (2021). *Assessing our awareness: Tools for developing teachers' cultural competence*. [Panel]. Council for Exceptional Children (CEC) Critical Conversations National Webinar series.

Rabbit, K., Fuentes, D., & **Harkins E.A.** (2021). *Creating an inclusive classroom: Strategies for teaching first generation students, students with autism spectrum disorder, and adult learners*. [Panel]. Academic Affairs In-Service Series, William Paterson University.

**Harkins, E.A.** (2021). *Sexuality education: The what, the why, the how*. [Lecture]. DADD International Mini-Conference, (Virtual Conference).

**Harkins, E. A.** & Stansberry Brusnahan, L.L. (2021). *Diversity, autism, and developmental disabilities: Guidance for the culturally sustaining educator*. [Lecture]. Division on Autism and Developmental Disabilities (DADD) Summer Symposium, (Virtual Conference).

**Harkins, E. A.,** Pearson, J., Britte, M., & Stansberry Brusnahan, L.L. (2021). *Empowering families by utilizing culturally responsive strategies in the education of children with multi-layered identities*. [Pre-Conference]. Division on Autism and Developmental Disabilities (DADD) Summer Symposium, (Virtual Conference).

**Harkins, E.A.** ,& Eyres, R. (2019). *What is intersectionality and what does it have to do with me?* [Lecture]. Division on Autism and Developmental Disabilities (DADD) Summer Symposium, Fayetteville, Arkansas.

Schaefer Whitby, P., Eyres, R., & **Harkins, E. A.** (2019). *Resources for Teaching Sexuality Education to Learners with ASD and I/DD*. [Lecture]. Division on Autism and Developmental Disabilities (DADD) Summer Symposium, Fayetteville, Arkansas.

**Harkins, E.A.,** & Chaturvedi, A. (2019). *Increasing intersectionality and diversity in DADD and the field: A conversation*. [Panel]. Diversity Showcase for DADD. Council for Exceptional Children (CEC) National Conference, Indianapolis, IN.

**Harkins, E.A.** (2019). *Social justice in special education*. [Roundtable]. International Black Caucus of Special Educators (IBCOSE) program. Council for Exceptional Children (CEC) National Conference, Indianapolis, IN.

**Harkins, E.A.,** & Chaturvedi, A. (2019). *Increasing intersectionality and diversity in DADD and the field: A conversation*. [Roundtable]. Division on Autism and Developmental Disabilities (DADD) International Conference, Maui, HI.

**WORKSHOPS  
AND  
PROFESSIONAL  
DEVELOPMENT**

**Harkins, E.A.** (2018). *Intersectionality in the college classroom*. [Lecture]. Medical Humanities Conference: Healthy Community: Scholarship in the Real World, Johnstown, PA.

**Harkins, E.A.** (2018). *Working for social justice in special education*. [Roundtable]. International Black Caucus of Special Educators (IBCOSE) program, Diversity Summit. Council for Exceptional Children (CEC) National Conference, Tampa, FL.

**Harkins, E. A.** (2025). *Courageous classrooms: Addressing social justice in politically charged times*. [Panel]. Social Justice Project & Center for Teaching Excellence, William Paterson University, Wayne, NJ.

**Harkins, E.A.** (2025). *Building bridges* [Student Civic Engagement]. Honors College, William Paterson University, Wayne, NJ.

Louis Jean, M., **Harkins, E.A.**, & Fuentes, D. (2024-2025). *Bridging the Gap: Listening as a superpower*. [Workshop series]. William Paterson University, Wayne, NJ.

**Harkins, E. A.**, & Bartolotta, N. (2024). *Introduction to autism and neurodiversity*. [Workshop]. William Paterson University, Wayne, NJ.

**Harkins, E. A.** (2024). Open Education Resources (OER). [Panel]. Cheng Library, William Paterson University, Wayne, NJ.

**Harkins, E.A.** (2022). *Diversity and inclusion of neurodiverse learners*. [Workshop series]. Utah Tech University, (Virtual).

**Harkins, E.A.**, & Fuentes, D. (2021-2022). *Intergroup Dialogue: A series*. [Workshop series]. William Paterson University, Wayne, NJ.

Rabbit, K., Fuentes, D., & **Harkins E.A.** (2021). *Creating an inclusive classroom: Strategies for teaching first generation students, students with autism spectrum disorder, and adult learners*. [Panel]. Academic Affairs, William Paterson University, Wayne, NJ.

McConnell, B., & **Harkins, E.A.** (2016). *Differentiated instruction in math*. [Lecture]. Mathematics Educator Mini-Conference, University of Pittsburgh, Johnstown, PA.

McConnell, B., & **Harkins, E.A.** (2016). *Let me see how much you've grown: Self-evaluation strategies for diverse learners*. [Lecture]. The Roman Catholic Diocese of Altoona-Johnstown, Loretto, PA.

**Harkins, E.A.**, & McConnell, B. (2015). *Engaging differential learners through cooperative learning*. [Lecture]. The Roman Catholic Diocese of Altoona-Johnstown, Loretto, PA.

## INTERNATIONAL PROJECTS

**Harkins, E.A.** (2025). *Development of inclusive education in Turkmenistan*. [Fulbright Specialist Project]. National Institute of Education of Turkmenistan. (Project accepted. Funding terminated).

**Harkins, E.A.** & Mulrine, C. (2019). *Effective teaching and learning strategies for students with Attention Deficit/Hyperactivity Disorder*. [Workshop series]. Beijing Institute of Education and Zhong Sheng Puyang school district, Beijing, China.

McConnell, B., & **Harkins, E.A.** (2017). *Student-teaching exchange. Junior Class Learning (JCL): New Zealand*. [Student Teaching Placement and Cultural Exchange]. Macleans Primary and Mellons Bay, Auckland, NZ.

## GRANTS

Office of Special Education Programs (OSEP). Award: \$1,292,287.00.

**Harkins, E. A.**, Sebti, L., & Kumar, A. (2024). *Project CARES: Preparing Culturally Aware and Responsive Early Childhood Special Educators*. Status: Funding terminated.

Interfaith America: Bridging the Gap. Award: \$10,000.00.

Louis Jean, M., **Harkins, E. A.**, & Fuentes, D. (2024). INTERSECT: WPUNJ P.O.P. (*Powerhouse of Progress*): *Training Campus Leaders as Bridge Builders*. Status: Funded.

Spencer Vision Grant. Award: \$75,000.00.

**Harkins, E. A.**, Sorrells, A., & Pierce, N. (2024). INTERSECT: *Framing an Intersectionality Based Analysis for Disrupting Disparities in Autism Diagnosis*. Status: Submitted.

CEC Interdivisional Grant. Award: \$10,000.00

Lindo, E. J., O'Quinn, C.B., **Harkins, E.A.**, Stansberry Brusnahan, L. L., Ellis-Robinson, T., & Ko, D. (2023). *Equity at the Core*. Status: Submitted.

Spencer Vision Grant. Award: \$75,000.00.

Sorrells, A., **Harkins, E. A.**, & Pierce, N. (2023). *Intersectional transdisciplinary systems-based diagnostic intervention for Black and Latinx children with autism (Project INTERVENE)*. Status: Submitted.

Office of Special Education Programs (OSEP). Award: \$1,250,000.00.

Fuller, M.C., **Harkins, E. A.**, Warren Jr., R.H., & Burrell-Craft, K. (2023). *Preparing racially engaged practitioners' intersectional skills (Project PREP IT)*. Status: Submitted.

Division on Autism and Developmental Disabilities (DADD). Award: \$500.00.



**Harkins, E. A.** (2018). *Marketing and recruitment for Pennsylvania's Division on Autism and Developmental Disabilities (PADADD)*. Status: Funded.

University of Pittsburgh. Award: \$1,500.00.

**Harkins, E. A.** (2017). *A comprehensive look at inclusive education in New Zealand: Cultural experiences that contribute to personal value systems, enhance communication and global understanding, and influence personal teaching practices*. Status: Funded.

University of Pittsburgh. Award: \$1,600.00.

**Harkins, E. A., Wider, E., Klinbubpa, T., & Yang, E.** (2017). *Diversity symposium: Finding strengths in our differences*. Status: Funded.

## FELLOWSHIPS

**Honors College Faculty Fellow.** William Paterson University, Wayne, NJ (2024-2025)

**Faculty Extended Diversity Fellow.** University of Pittsburgh at Oakland, Pittsburgh, PA (2018).

## PROJECTS

**Coalition for the Advancement of Knowledge at the Intersections (CAKI).** *ANSERS Research Institute, Texas Christian University (TCU).* Steering Committee Member (2023-Present)

**High Leverage Practices in Special Education.** *Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) Center and Council for Exceptional Children (CEC).* Contributor, Cultural Sustainability (2023)

## TEACHING, COURSE AND PROGRAM DEVELOPMENT, AND ADVISING

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### TEACHING

William Paterson University, Wayne, NJ (2018-Present)

#### **Undergraduate courses:**

AWS 2250: Race, Gender and Social Justice (Honors College)

DIS 1010: (Re)Thinking Disability

DIS 2090: Universal Design and Assistive Technology

DIS 4090: Disability in a Global Society

HON 1000: Navigating Social Identity: Researching Belonging in Interdisciplinary Contexts

HON 1000: The Impacts of Intersectional Oppressions

HON 1000: The Impacts of Social Identity and Bias on Self and Society

SPC 2090: Universal Design and Assistive Technology

#### **Graduate courses:**

SPC 5660: Assistive Technology

SPC 5710: Specially Designed Instruction

SPC 5850: Co-Teaching and Collaboration in Special Education

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SPED 5190: Introduction to Individuals with Autism Spectrum Disorder and Developmental Disabilities  
SPED 6290: Current Issues in Special Education  
SPED 6360: Applying Inclusive Principles for Individuals with Autism Spectrum Disorder and Developmental Disabilities  
SPED 6710: Intersectional Pedagogy and Individuals with Disabilities  
SPED 6720: Teacher as Researcher

**Doctoral courses:**

LEAD 7100: Leadership Competencies: Personal and Professional Dimensions  
LEAD 7901: Leader Learner Community  
LEAD 7902: Leader Learner Community

University of Pittsburgh at Johnstown, Johnstown, PA (2015 – 2018)

**Undergraduate courses:**

EDPSY 0006: Introduction to Educational Psychology  
EDPSY 1021: Students with Special Needs  
SPLED 1030: Methods and Management in Special Education  
SPLED 1033: Alternative Curriculum and Program Development  
SPLED 1040: Autism Spectrum Disorder  
SPLED 1043: Instructional Technology for the Inclusive Classroom  
Endicott College, Van Loan School, Lexington, MA (2014 – 2015)

**Graduate course:**

EDPV561: The Transition Process in Special Education

**COURSE AND  
PROGRAM  
DEVELOPMENT**

William Paterson University, Wayne, NJ (2018 – Present)

**Graduate courses:**

SPED 5190: Introduction to Individuals with Autism Spectrum Disorder and Developmental Disabilities  
SPED 6590: Communication and Social Competence for Individuals with Autism Spectrum Disorder and Developmental Disabilities  
SPED 6190: Interventions and Assessments for Individuals with Autism Spectrum Disorder and Developmental Disabilities  
SPED 5500: Positive Behavioral Supports for Individuals with Autism Spectrum Disorder and Developmental Disabilities  
SPED 6370: Collaboration and Life Planning for Individuals with Autism Spectrum Disorder and Developmental Disabilities  
SPED 6360: Applying Inclusive Principles for Individuals with Autism Spectrum Disorder and Developmental Disabilities  
SPED 6700: Issues and Trends of Special Education and Technology  
SPED 6710: Intersectional Pedagogy and Individuals with Disabilities  
SPED 6730: Teacher as Professional Leader  
SPED 6720: Teacher as Researcher

**Undergraduate courses:**

HON 1000: Navigating Social Identity: Researching Belonging in Interdisciplinary Contexts  
HON 1000: The Impacts of Intersectional Oppressions  
HON 1000: The Impacts of Social Identity and Bias on Self and Society

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SPC 2200: Introduction to Autism

University of Pittsburgh at Johnstown, Johnstown, PA (2015 – 2018)

**Undergraduate courses:**

SPLED 1033: Alternative Curriculum and Program Development

SPLED 1040: Autism Spectrum Disorder

**Post-baccalaureate courses:**

SPLED 1233: Alternative Curriculum and Program Development

SPLED 1240: Autism Spectrum Disorders

Endicott College, Van Loan School, Lexington, MA (2014 – 2015)

**Graduate course:**

EDPV561: The Transition Process in Special Education

**ADVISING AND  
PROGRAM  
DIRECTING**

William Paterson University, Wayne, NJ

**Undergraduate Program:**

Honors College Faculty Fellow. (2024 – 2026)

**Graduate Programs:**

M.Ed. in Autism and Developmental Disabilities [Advanced Leadership Program]. *Caseload: 40+ students.* (2020-2025)

Graduate Certification Program in Special Education

M.Ed. in Special Education (Teacher of Students with Disabilities)

*Caseload: 100+ students.* (2019)

University of Pittsburgh at Johnstown, Johnstown, PA (2015 – 2018)

**Undergraduate Program:**

B.S. in Special Education. *Caseload: 30+ students.*

**Post-baccalaureate Program:**

Certification in Special Education. *Caseload: 5 students*

**Student Teaching Supervision:**

ECED 1171: Special Education Student Teaching – Pre-Primary

SPLED 1191 Special Education Student Teaching – Middle Level

*Caseload: 12 students*

**Student Club Advisement:**

Black Action Society (BAS).

Best Buddies International (BBI).

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**SERVICE AND PROFESSIONAL LEADERSHIP**

**LEADERSHIP  
International**

**Division on Autism and Developmental Disabilities (DADD)**

(Council for Exceptional Children; CEC). (2019-2025)

**Past President, Board of Directors** [elected position]. (2025)

**President** [elected]. (2024)

**President Elect** [elected]. (2023)

**Vice President** [elected]. (2022)

**Diversity Member-At-Large** [elected]. (2018-2021)

**Committees:** *Awards, Conference, Diversity* (chair 2019-

2022), *Membership, Communication, Early Career, State Subdivision*

**National**

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**Council for Exceptional Children (CEC).**  
*Leadership CEC Program* [appointed position]. (2022-2023)  
*Project 20/20.* (2020-2023)  
**Publications Committee** [appointed]. (2023-2025)

**Local**

**Pennsylvania Division on Autism and Developmental Disabilities (PADADD).** (2015-2018)  
**President, Board of Directors.** [elected position]. (2015-2018)  
**Pennsylvania Council for Exceptional Children (PACEC).** (2015-2018)  
**Member-At-Large,** Board of Directors. [appointed position]. (2015-2018)  
**The Paul Center for Learning and Recreation, Inc.**  
**Programming Chair,** Board of Directors [appointed]. (2014-2016)

**MEMBERSHIP**

**International**

**Division on Autism and Developmental Disabilities (DADD)**  
(Council for Exceptional Children; CEC). (2013-present)  
**Division of International Special Education and Services (DISES).** Council for Exceptional Children (CEC). (2017-present)

**National**

**American Educational Research Association (AERA).** (2022-present)  
**Divisions:** *G – Social Context of Education, K - Teaching and Teacher Education*  
**Special Interest Groups:** *Disability Studies in Education, Critical Educators for Social Justice, Leadership for Social Justice, Special and Inclusive Education Research*  
**Committees:** *Neurodiversity and Autism Research in Education*  
**Council for Exceptional Children (CEC).** (2011-present)  
**Affinity Groups:** *AAPI, Black, Disability, Indigenous People, LGBTQ+.*  
**Division for Culturally and Linguistically Diverse Learners (DDEL).** Council for Exceptional Children (CEC). (2022-present)  
**Division for Learning Disabilities (DLD).** Council for Exceptional Children (CEC). (2018-2020).  
**Committees:** *Public Policy.*  
**Special Education Legislation Summit (SELS).** (2020)  
**National Down Syndrome Congress.** (2016-present)

**Local**

**New Jersey Council for Exceptional Children (NJCEC).** (2018-Present)  
**Policy and Advocacy Committee.** (2020-2022)  
**New Jersey Educator Summit.** (2022)  
**New Jersey Schools to Watch.** (2019-2022)

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**UNIVERSITY,  
COLLEGE,  
DEPARTMENT**

**Pennsylvania Division on Autism and Developmental Disabilities (PADADD).** (2015-2018)  
**Massachusetts Council for Exceptional Children (MACEC).** (2013-2015).  
**Superintendent Roundtable.** Lexington [MA] Public Schools, (2014-2015)

William Paterson University, Wayne, NJ (2018 – Present)  
University Committees.

**Faculty Senate** [elected position]. (2024-2026)  
**Faculty Senate Diversity Council** (2024-2026)  
**Council for Equity and Justice.** [appointed position; co-chair]. (2022-2023)  
**Decolonizing the University: Strategic Planning Working Group,** [appointed position]. (2022)  
**Inclusive Teaching Task Force.** [appointed]. (2023-2024).  
**University Core Curriculum Council (UCC).** (2019-2024)  
**William Paterson Online Committee.** (2024-Present)

College of Education Committees.

**College Council.** (2022-2024)  
**Continuous Improvement Committee.** (2019-Present)  
**Curriculum Committee.** (2019-Present)  
**Diversity Committee** (chair; 2021-2024). (2020-Present)  
**Graduate Program Advisory Council.** (2019-2021)

Department Committees.

**Diversity Ad-hoc.** (2022-2023)  
**Department Council.** (2021-Present)  
**RTP Committee.** (2021).  
**Curriculum Committee.** (co-chair, 2019-2022; 2023-Present)  
**Accreditation and Assessment.** (2018-2019)

University of Pittsburgh at Johnstown, Johnstown, PA (2015 – 2018)  
University Committees.

**General Education Council.** (2016-2018)  
**International Student Advisory Board.** (2017-2018)  
**Library Council.** (2016-2018)  
**Nominations Committee.** (2015-2018)  
**Summer Research Council.** (2016-2018)  
**Year of the Healthy University.** (2017-2018)

Division of Education Committees.

**Early Childhood and Elementary Education Advisory Council.** (2015-2018)  
**Middle Level and Secondary Education Advisory Council.** (2015-2018)

University of Pittsburgh at Oakland, Pittsburgh, PA  
Regional Committee.

**Diversity Council.** (2016-2018)

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<b>SCHOLARLY CONTRIBUTIONS IN SERVICE</b>	<p><b>Associate Editor</b>  <i>Focus on Autism and Developmental Disabilities (FOCUS)</i> (2025-Present)</p> <p><b>Editorial Board</b>  <i>Exceptional Children.</i> (2023-Present)</p> <p><b>Reviewer: Conferences</b>  <i>American Educational Research Association (AERA).</i> (2021-Present)  <i>Council for Exceptional Children (CEC).</i> (2018-Present)  <i>Disability Studies in Education SIG. (AERA).</i>  Dissertation Award Reviewer (2025-Present)  <i>Division on Autism and Developmental Disabilities (DADD).</i> (2018-Present)</p> <p><b>Reviewer: Grants</b>  <i>Middle Grades Career Awareness and Exploration Grant.</i> Office of Grants Management. New Jersey Department of Education. (2021)  <i>Racial Justice Grant.</i> Council for Exceptional Children (CEC). (2023)</p> <p><b>Reviewer: Journals</b>  <i>American Association on Intellectual and Developmental Disabilities (AAIDD): Inclusion.</i> Reviewer (2017-Present)  <i>DADD Online Journal (DOJ).</i> Reviewer (2016-Present)  Editor (2018, 2024)  <i>Education and Training in Autism and Developmental Disabilities Editorial Policy (ETADD).</i> (2024-Present)  <i>Journal of Disability Law and Policy in Education.</i>  Reviewer (2021-Present)  <i>Journal of International Special Needs Education.</i> Reviewer (2024-Present)  <i>Research and Practice for Persons with Severe Disabilities.</i>  Reviewer (2022-Present)  <i>SAGE: Focus on Autism and Other Developmental Disabilities (FOCUS).</i>  Reviewer (2020-Present)</p> <p><b>Reviewer: Publishers</b>  <i>IGI Global.</i> (2022)  <i>Pearson.</i> (2024-Present)  <i>SAGE.</i> (2023)  <i>Rowman and Littlefield, Inc.</i> (2019-Present)</p>
<b>RESEARCH / PROJECT PARTICIPATION</b>	<p><b>Team Science survey.</b> (2025)  <b>Follow-Up Study on the Impact of COVID-19 on Teaching and Learning.</b> (2021)  <b>Intergroup Dialogue Institute.</b> (2021) University of Michigan.  <b>Project 20/20 CEC Experience Survey.</b> (2021)  <b>Study of US Faculty, American Educational Research Association.</b> (2021)  <b>Cross-Cultural Conversations.</b> (2020)  <b>National COVID-19 Teaching and Learning Study.</b> (2020)</p>

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	<p><b>Autism Awareness Week participation.</b> (2019) Dr. Frank Napier Junior School of Technology, Paterson, NJ.</p> <p><b>Intergroup Dialogue Training.</b> (2016-2018) Diversity Institute for Faculty Development. University of Pittsburgh at Oakland, Pittsburgh, PA.</p> <p><b>Extended Diversity Experience.</b> (2016-2018) Diversity Institute for Faculty Development. University of Pittsburgh at Oakland, Pittsburgh, PA</p> <p><b>The Conversation Crisis: Managing Your Bias, Facilitating Conversations, and Finding Common Ground in the Classroom.</b> (2016-2018) Diversity Institute for Faculty Development. University of Pittsburgh at Oakland, Pittsburgh, PA.</p> <p><b>Intersectionality of Disability and Diversity Study.</b> (2016) Coastal Carolina University, Conway, SC; Eastern Kentucky University, Richmond, KY; John Hopkins University, Baltimore, MD; &amp; The University of Texas at Tyler; Tyler, TX</p> <p><b>Think College: Middle school transition Action Research Project.</b> (2013-2015) University of Massachusetts, Boston, MA.</p>
<b>AWARDS</b>	<p><b>Fulbright Specialist.</b> (2022-2026)</p> <p><b>Advisor of the Year, Best Buddies.</b> University of Pittsburgh, Johnstown (2018)</p> <p><b>Diversity in the Curriculum Award.</b> University of Pittsburgh, Oakland (2017)</p> <p><b>Advisor of the Year, Best Buddies.</b> University of Pittsburgh, Johnstown (2016)</p>

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